



НАРОДНАЯ УКРАИНСКАЯ АКАДЕМИЯ

## **TRAVELLING**

Методические рекомендации по устной практике

Издательство НУА

НАРОДНАЯ УКРАИНСКАЯ АКАДЕМИЯ

## **TRAVELLING**

Методические рекомендации по устной практике  
для студентов III курса  
факультета «Референт-переводчик»

Харьков  
Издательство НУА  
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Т83

*Утверждено на заседании  
кафедры германской и романской филологии  
Народной украинской академии  
Протокол № 6 от 12.01.2015*

С о с т а в и т е л ь *Т. К. Меркулова*

Р е ц е н з е н т доц. *Л. В. Михайлова*

Методические рекомендации предназначены для преподавателей, работающих с учебным пособием «Travelling», разработанным для студентов 3 курса стационара и 4 курса факультета заочно-дистанционного обучения английского отделения факультета «Референт-переводчик».

В задачи пособия входит помощь студентам в усвоении активного лексического материала и овладении речевыми образцами, способствующими развитию умений адекватно общаться в пределах предложенных тем.

Т83

**Travelling:** методические рекомендации по устной практике для студентов 3 курса фак. «Референт-переводчик» / Нар. укр. акад., [каф. герман. и роман. филол. ; сост. Т. К. Меркулова]. – Харьков : Изд-во НУА, 2015. – 64 с.

Методичні рекомендації призначено для викладачів, які працюють з навчальним посібником «Travelling», що розроблений для студентів 3 курсу факультету «Референт-перекладач» та 4 курсу англійського відділення факультету заочно-дистанційного навчання.

Метою посібника є допомога студентам у засвоєнні активного лексичного матеріалу та в оволодінні мовними зразками, що сприяють розвитку вмінь адекватного спілкування у межах запропонованих тем.

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## Предисловие

Данные методические рекомендации предназначены для преподавателей, работающих с учебным пособием для студентов 3 курса стационара и 4 курса дистанционного обучения по теме «Travelling». Это пособие является составной частью учебно-методических материалов по устной практике английского языка в рамках курса подготовки специалистов образовательного-квалификационного уровня "бакалавр" по направлению подготовки 6.020303 ФИЛОЛОГИЯ.

Целью данного учебного пособия является дальнейшее развитие умений иноязычного говорения студентов, аргументированного обсуждения проблем по изучаемой тематике, восприятие, воспроизведение и суммирование полученной информации, умение вести непринужденную беседу, то есть таких умений, которыми должны владеть независимые пользователи языка на уровне B2-C1, соответственно уровням владения языком "Общеввропейских Рекомендаций по языковому образованию".

Задачей пособия является помочь студентам усвоить активный лексический материал и овладеть речевыми образцами, которые будут способствовать развитию умений студентов адекватно общаться в пределах предложенных тем.

Практически все текстовые материалы в пособии являются аутентичными. Они подобраны из художественных произведений, газет и журналов, изданных в Великобритании и США, или материалов, размещенных на различных интернет сайтах. Задания и упражнения разработаны автором пособия и направлены на расширение словарного запаса студентов и развитие умений устной монологической и диалогической речи, и могут быть использованы для парной, групповой и индивидуальной работы.

Некоторые материалы для аудирования заимствованы из аутентичных британских учебников, ссылки на которые приводятся в списке литературы. Материалы, предлагаемые в пособии, предназначены как для работы в аудитории под руководством преподавателя, так и для самостоятельной работы студентов дома.

В методических рекомендациях даны как все задания, имеющиеся в пособии для студентов, так и ответы к ним. Задания с вопросами открытого типа снабжены «рекомендованными» ответами. Также приводятся все скрипты для заданий по аудированию и дополнительные вопросы для проверки детально понимания прослушанных студентами текстов.

## Передмова

Дані методичні рекомендації призначені для викладачів, що працюють із навчальним посібником для студентів 3 курсу стаціонару й 4 курсу дистанційного навчання по темі "Travelling". Цей посібник є складовою частиною учбово-методичних матеріалів по усній практиці англійської мови в

рамках курсу підготовки фахівців освітньо-кваліфікаційного рівня "бакалавр" по напрямку підготовки 6.020303 ФІЛОЛОГІЯ.

Метою даного навчального посібника є подальший розвиток умінь іншомовного говоріння студентів, аргументованого обговорення проблем по досліджуваній тематиці, сприйняття, відтворення й підсумовування отриманої інформації, уміння вести невимушену бесіду, тобто таких умінь, якими повинні володіти незалежні користувачі мови на рівні B2-31, відповідно рівням володіння мовою "Загальноєвропейських Рекомендацій з мовного утворення". Завданням посібника є допомогти студентам засвоїти активний лексичний матеріал і опанувати мовними зразками, які будуть сприяти розвитку вмінь студентів адекватно спілкуватися в межах запропонованих тим.

Практично всі текстові матеріали в посібнику є автентичними. Вони підібрані з художніх творів, газет і журналів, виданих у Великобританії й США, або матеріалів, розміщених на різних Інтернет сайтах. Завдання й вправи розроблені автором посібника й спрямовані на розширення словникового запасу студентів і розвиток умінь усної монологічної й діалогічної мови, і можуть бути використані для парної, групової й індивідуальної роботи.

Деякі матеріали для аудіювання запозичені з автентичних британських підручників, посилання на які приводяться в списку літератури. Матеріали, пропоновані в посібнику, призначені як для роботи в аудиторії під керівництвом викладача, так і для самостійної роботи студентів дома.

У методичних рекомендаціях дані як всі завдання, які є в посібнику для студентів, так і відповіді до них. Завдання з питаннями відкритого типу мають "рекомендовані" відповідями. Також приводяться всі скріпти для завдань по аудіюванню й додаткові питання для перевірки детального розуміння прослуханих студентами текстів.

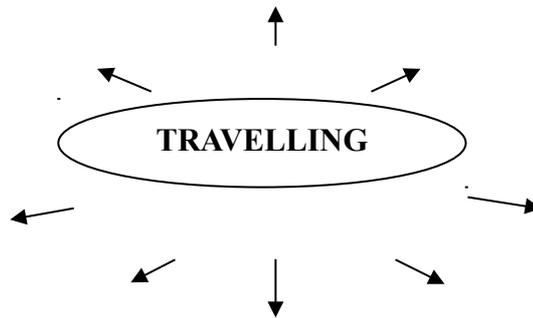
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## UNIT 1: TRAVEL BROADENS THE MIND

**TASK 1.** *What associations do you have when you hear the word 'travelling'?*

*Complete the mind map below with your ideas.*



**TASK 2.** *Answer the questions below.*

1. How often do you travel? What places have you visited so far?
2. What kind of transport do you prefer for travelling? Why?
3. Do you like travelling alone or with your friends/family? Why?
4. How long can you stay away from home when travelling? Do you feel homesick when you are away?
5. What season do you think is the most favourable for travelling? Why?

**TASK 3.** *You are going to read about 25 personal reasons to travel given by an Internet blog writer.*

**Step 1.** *Read the text and choose 5 reasons which you find most important for yourself and explain your choice by giving explanations and examples.*

**Travelling is Awesome.** It just gives such a general sense of 'WOW'. All the different experiences (both good and bad) just make you feel alive and part of this wonderful world.

**Experiencing Different Cultures.** Living in one place for a long time (or all your life) can lead you to believe that everyone else has the same customs and habits. Venturing out to other countries with different cultures to yours can be really eye-opening. The ways in which people live throughout the world are truly fascinating.

**Endless Choices and Possibilities.** There are 195 official countries in the world. When travelling, you have hundreds of choices of where to go, how long to stay and what to do. You can go to a place for adventure, sports, culture, work or just total relaxation. You can even make it a combination of all of the above.

**Growing as a Person.** Whoever you think you are right now, and whatever you think you want from life right now will change if you travel for a long time. You will see the world, experience different cultures and meet many people. You will learn much about yourself, and your expectations and goals in life may just change completely.

**Improving your Social Skills.** When travelling, you are constantly in contact with people. Whether they are locals or tourists, you will need them, and they will need you. Initially, it may be very hard, but over time you will become better at talking to strangers and making new friends.

**Making New Friends.** Travelling the globe will result in you meeting many people, some interesting and some dull. The chances are big that you will make friends in many countries, and some of those friendships may be for life.

**Paying with Different Currencies.** There are so many different types of currencies in the world. Dollars, Euros, Pesos, Roubles, Yens and countless others. Each currency has different coins and notes. Nice to look at and have in your wallet.

**Experiencing Different Climates.** One of the beauties about travelling is that you have the choice where you want to go. This means you can choose the kind of climate you want to be in. You can go to the sun in the middle of winter and to the snow in the middle of summer.

**Realizing that you do not need much to survive.** I have lots of things in my room and my house at home. When I travel, I have a suitcase and a backpack, and I live out of that for months at a time. Besides a suitcase of clothes and some things like a laptop, camera and cell phone, all you need is money so you can rent an apartment and pay for your travels.

**Tasting Delicious Foods and Dishes.** Different countries and different cultures mean different dishes and different food. Yummy food! I personally think eating is one of the funniest things to do in life. So travel and eat Indian and Thai seafood, American steaks, Japanese rice, English roasts and much, much more!

**Learning to Deal with Loneliness.** When travelling there will be times when you feel lonely or miss home. You will become a better person if you learn how to handle these emotions in a positive way and grow from them instead of letting it eat away at you.

**Learning to Deal with Boredom.** Boredom is something that will inevitably show its head when you are out and about, travelling the world. However, it is up to you how that boredom affects you. There are always many different things you can do to never be bored, and on your travels you will discover how to get rid of boredom.

**Becoming Street-Wise.** In different countries there are always scums and predators taking advantage of tourists. You will learn to spot these people and trust your judgment when something doesn't feel right. You will also find that often you can negotiate and barter with people, because local prices are often much less than tourist prices for the same items or services.

**Learning to Adapt and Improvise.** When travelling, there is not always a fixed plan or routine. Sometimes you will need to make adjustments on the spot in order to get things done and to get to where you need to be.

**Increase Confidence and Trust in Yourself:** If you are travelling alone, or even with someone, there are always a lot of decisions that you have to make. Doubting yourself can cause a lot of hassle, so over time you will learn to be more confident with your decisions and trust your own judgment.

**Travelling Can Be Cheap:** Some people think that travelling the world means spending a fortune. The most expensive part of travelling is probably the plane tickets. If you plan your travels, you can find cheap accommodation and food, and adventures do not have to be expensive either.

**Sense of Freedom:** The sense of freedom that you get from travelling is fantastic. Deciding where you want to go, how long you want to stay, what you want to do is up to you and it's great!

**MUSEUMS:** I was never really one for museums, but once you start travelling, every city has a history. Visit one or two museums in every city you go to and you will be amazed at the things that you discover about that city. You may just look at it with completely different eyes.

**ART:** Artists from all around the world were fantastic at different things. Some at building statues, some at carving wood, some at painting and others at making music. You can travel to these famous artists' home towns to admire their work and possibly even see how they lived.

**LANGUAGES:** English, Spanish, Japanese, French, Russian, Portuguese and all the other wonderful languages of the world. A different language adds such diversity to your world! Go to a country where they speak a different language and see if you can pick up a few words.

**GET AWAY FROM YOUR TROUBLES:** Maybe things have been a little too stressful at your work, studies or in your life lately. Travelling is a great way to leave all your worries behind and just concentrate on the present. You'll be feeling totally refreshed and ready to take on the world after some extensive travelling.

**BUSINESS OPPORTUNITIES:** You may not know what is coming your way. While you are travelling through other cities and countries, you may just meet people or see opportunities that will allow you to do some very good business deals.

**SATISFY YOUR CURIOSITY:** What makes you tick? Do you have a burning desire to find out more about something? The world has plenty to offer! Take a trip and indulge on your curiosities.

**BECOME MORE INTERESTING:** Adventure, travels and experiences give you much more stories to tell. You'll always be interesting at parties or events, and will be able to start or join into conversations. Like it or not, that is one of the effects of travelling.

HOME SWEET HOME: After travelling, you may realize that it was fun, but nothing compares to your home. You may just appreciate everything much more and be really happy by just living at home again.

**Step 2.** *Translate the underlined sentences into your mother tongue, paying special attention to the highlighted expressions.*

**TASK 4.** *Read the quotations below and tell the group which of them reflects your own ideas about travelling.*

1. He who would travel happily must travel light. (Antoine de Saint-Exupery)
2. To travel is to discover that everyone is wrong about other countries. (Aldous Huxley)
3. A man travels the world over in search of what he needs, and returns home to find it. (George Moore)
4. Certainly, travel is more than the seeing of sights; it is a change that goes on, deep and permanent, in the ideas of living. (Miriam Beard)
5. If you reject the food, ignore the customs, fear the religion and avoid the people, you might better stay at home. (James Michener)
6. When we travel, we learn about ourselves as well as the places we visit. (Proverb)
7. Just because you take to the sea and cross the world, it doesn't guarantee that you will come by treasure.

## UNIT 2: TYPES OF HOLIDAYS

**TASK 5.** *Study the vocabulary given below and translate it into your mother tongue. Make sure you know the pronunciation of all the new words.*

NB: holiday in Br.E. = vacation in Am.E.

|   | Types of Holiday                                     | Translation                          |
|---|--|--------------------------------------|
| 1 | an adventure holiday                                 | отпуск, связанный с активным отдыхом |
| 2 | a backpacking holiday = a hiking holiday = a walking | пеший туризм                         |

|    |  |   |
|----|--|---|
|    | holiday  |   |
| 3  | <u>sports/sporting holidays:</u> <ul style="list-style-type: none"> <li>• a cycling holiday</li> <li>• a horse-back riding holiday</li> <li>• a rowing and canoeing holiday</li> <li>• a scuba-diving holiday</li> <li>• a bungee jumping holiday</li> <li>• a hunting holiday</li> <li>• a climbing holiday</li> <li>• a fishing holiday</li> <li>• a sailing (boating/yachting) holiday</li> </ul> | Отпуск/отдых, связанный со спортом <ul style="list-style-type: none"> <li>• вело туризм</li> <li>• конный туризм</li> <li>• путешествие на байдарках и каноэ/байдарочный поход</li> <li>• подводный туризм</li> <li>• прыжки с эластичным тросом</li> <li>• отдых в сочетании с охотой</li> <li>• горный туризм/альпинизм</li> <li>• отдых в сочетании с рыбалкой</li> <li>• отдых под парусом</li> </ul> |
| 4  | a hitch-hiking holiday   | путешествие автостопом  |
| 5  | a camping holiday  | туристический поход с ночевкой в кэмпинге   |
| 6  | a skiing holiday   | отдых на горно-лыжном курорте   |
| 7  | a beach holiday  | отдых на пляже  |
| 8  | a city and shopping holiday  | отдых в большом городе в сочетании с шопингом; шопинг тур   |
| 9  | a cruise   | круиз, морскоепутешествие, плавание   |
| 10 | a culture and history holiday  | культурный отдых с посещением исторических мест   |
| 11 | a family holiday   | семейныйотдых   |
| 12 | a fly-drive holiday  | <u>туристическая путёвка "авиа-авто"</u> ; отдых, сочетающий перелет и аренду машины  |
| 13 | a freebie holiday  | отдых за счет компании; бесплатный отдых «на халяву»  |
| 14 | a health/wellbeing holiday   | оздоровительный отдых; отдых для поправки здоровья  |

|    |  |   |
|----|--|---|
| 15 | a honeymoon holiday  | отдых в сочетании с медовым месяцем   |
| 16 | a luxury holiday   | дорогостоящий отдых   |
| 17 | организованная туристическая поездка; групповой туризм; комплексное турне (проводится с использованием нескольких видов транспорта и включает различные виды обслуживания) |   |
| 18 | a romance holiday  | романтический отдых   |
| 19 | a self-catering holiday  | отдых дикарем; отдых, включающий жильё с самообслуживанием                          |
| 20 | green travel/ecotourism  | зеленый туризм/эко-туризм, экологический туризм                                     |
| 21 | a short break holiday/a weekend break  | турвыходногодня; a long weekend to get away from work, school or a boring home life |
| 22 | a sightseeing holiday  | обзорная экскурсия; экскурсионная поездка для осмотра достопримечательностей        |

***TASK 6. Sort out the holidays given in TASK 4 into the categories given in the table. Give reasons for your choice. Some holidays can fall under several categories.***

|   | Category           | Type of Holiday                           |
|---|--------------------|---|
| 1 | romantic holidays  | a romance holiday; a honeymoon holiday    |
| 2 | dangerous holidays | an adventure holiday; all sports holidays |

|   |                                      |  |
|---|--------------------------------------|--|
| 3 | expensive holidays                   | <ul style="list-style-type: none"> <li>• a luxury holiday</li> <li>• a cruise;</li> <li>• a city and shopping holiday;</li> <li>• a honeymoon holiday</li> </ul>   |
| 4 | cheap holidays                       | <ul style="list-style-type: none"> <li>• a hitch-hiking holiday</li> <li>• a backpacking holiday = a hiking holiday = a walking holiday</li> <li>• a camping holiday</li> <li>• a self-catering holiday</li> <li>• green travel/ecotourism</li> <li>• a freebie holiday</li> <li>• a package/an all-inclusive (price) holiday</li> </ul>                   |
| 5 | convenient holidays                  | a package/an all-inclusive (price) holiday; a fly-drive holiday  |
| 6 | relaxing holidays                    | a beach holiday; a cruise  |
| 7 | educational holidays                 | a culture and history holiday; summer schools  |
| 8 | recreation holidays / hobby holidays | <ul style="list-style-type: none"> <li>• a cycling holiday</li> <li>• a horse-back riding holiday</li> <li>• a rowing and canoeing holiday</li> <li>• a scuba-diving holiday</li> <li>• a bungee jumping holiday</li> <li>• a hunting holiday</li> <li>• a climbing holiday</li> <li>• a fishing holiday</li> <li>• a sailing (boating) holiday</li> </ul> |

**TASK 7.** Match the types of holiday with the places you think people might stay. Options are possible.

|   | Type of holiday   |   | Places |
|---|-------------------|---|--------|
| 1 | a package holiday | a | a tent |

|   |                       |   |                                 |
|---|-----------------------|---|---------------------------------|
| 2 | a camping holiday     | b | a hotel                         |
| 3 | a cruise              | c | a resort                        |
| 4 | a skiing holiday      | d | a youth hostel                  |
| 5 | a safari              | e | a caravan                       |
| 6 | a walking holiday     | f | a guesthouse                    |
| 7 | a sailing holiday     | g | a boat's cabin / a ship's cabin |
| 8 | a caravanning holiday | h | a villa / a chalet              |
| 9 | a sightseeing holiday | i | a ski lodge                     |

**KEY (Suggested answers)**

1. a package holiday = a hotel; a resort; a villa/a chalet.
2. a camping holiday = a tent, a caravan
3. a cruise = a ship's cabin
4. a skiing holiday = a ski lodge; a hotel, a resort, a youth hostel, a guest house, a chalet
5. a safari = a tent, a hotel,
6. a walking holiday = a tent, a hotel, a youth hostel, a guest house
7. a sailing holiday = a boat's cabin
8. a caravanning holiday = a caravan
9. a sightseeing holiday = a hotel, a youth hostel, a guest house

**TASK 8. Answer the questions below using the vocabulary from the tasks above.**

1. Have you ever been on any of the holiday described above? Which of them? Tell your partner or group about it.
2. Which of the holiday described above would you like to go on? Why? Give reasons for your choice.
3. Do you agree with the view that some holidays can rather exhaust than refresh people? Give reasons for your answer.

**TASK 9. Match the types of holiday with their definitions.**

KEY: 1 - d; 2 - g; 3 - i; 4 - h; 5 - k; 6 - j; 7 - b; 8 - a; 9 - c; 10 - f; 11 - e

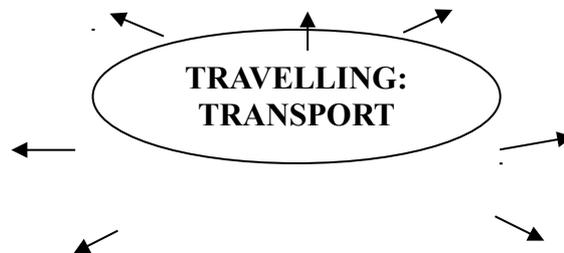
|   |  |   |   |
|---|--|---|---|
| 1 | an adventure holiday                       | a | a holiday which involves activities like safari, horse riding etc   |
| 2 | a package (an all-inclusive price) holiday | b | a holiday organized by a company at a fixed price that includes the cost of travel, hotel etc                                     |
| 3 | a culture and history holiday              | c | a holiday which involves visiting places to explore their architecture, art, customs and traditions of their inhabitants          |
| 4 | a backpacking holiday                      | d | the activity of travelling for pleasure, usually without very much money, and carrying a rucksack                                 |
| 5 | a fly-drive holiday                        | e | a holiday arranged at a fixed price that includes your flight to a place, a car to drive while you are there, and a place to stay |
| 6 | a hiking holiday                           | f | the activity of taking long walks in the mountains or in the country  |

|    |                                 |     |   |
|----|---------------------------------|-----|---|
| 7  | a health/wellbeing holiday      | g   | a holiday when people pay to stay in places where they can do physical exercise, eat healthy food, and have beauty and other treatments |
| 8  | a city and shopping holiday     | h   | the activity of going around a large place and buying things  |
| 9  | a freebie holiday               | i   | a holiday that you are given free, usually by a company   |
| 10 | a camping holiday               | j   | visiting an area, especially in the mountains or a forest, and staying in a tent  |
| 11 | a honeymoon and romance holiday | k   |   |
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### UNIT 3: MEANS OF TRANSPORT FOR TRAVELLING

**TASK 10.** *Fill in the mind map with the kinds of transport you can use to travel.*



**TASK 11.** *Look at travel problems below and decide which forms of transport they could apply to.*

1. The crossing was cancelled owing to bad weather. – boat/ hovercraft -  
[ 'hPvqkrQ : ft] транспортное средство на воздушной подушке /ferry
2. We had a flat tyre. – car/taxi/bus/coach/bicycle/motorbike
3. The driver got lost. - – car/taxi/bus/coach
4. We ran out of petrol.- car/taxi/bus/coach/motorbike
5. We missed our stop. – bus/train/coach/tram
6. We couldn't find our tickets. - /bus/coach/ train/plane/ hovercraft/ ferry

**TASK 12.** *Complete the sentences with an appropriate word or expression from the box.*

|                |             |                     |          |           |                |
|----------------|-------------|---------------------|----------|-----------|----------------|
| cyclists       | speed limit | traffic             | stop     | motorway  | junction       |
| pedestrians    | roundabout  | pedestrian crossing | one-way  | bus lanes | petrol station |
| traffic lights | bridge      | road works          | car park |           |                |

1. We need to get some fuel. There's a petrol station just up the road.
2. The fastest way of getting from London to Oxford is to take the *motorway*.
3. There's always a lot of traffic on the roads in the morning and evening.
4. The High Street is closed because of road works.
5. Go over the bridge, turn left at the first junction, and then take the third exit on the roundabout.
6. You can't leave your car here. You'll have to use the car park.
7. Many towns have bus lanes so that people using public transport can get into and out of town more quickly.
8. Wait for the traffic lights to turn green before you continue walking across the street.
9. The speed limit in most towns and cities is 30 miles per hour.
10. Many cyclists fail to keep their bicycles in good condition or obey the rules of the road.
11. You can't turn right into that street. It's a one-way street.
12. When you're driving through town, be careful of pedestrians crossing the street.
13. This road is very busy and dangerous. If you want to get to the other side, use the pedestrian crossing.
14. I need to get a bus into town. Is there a bus stop near here?

#### KEY

- |                                    |                   |                 |
|------------------------------------|-------------------|-----------------|
| 1. petrol station                  | 6. car park       | 12. pedestrians |
| 2. motorway                        | 7. bus lanes      | 13. pedestrian  |
| 3. traffic                         | 8. traffic lights | crossing        |
| 4. roadworks                       | 9. speed limit    | 14. stop        |
| 5. bridge; junction;<br>roundabout | 10. cyclists      |                 |
|                                    | 11. one-way       |                 |

**TASK 13.** *You will hear people talking in seven different situations.* (From 'FCE Result' SB)

**Step 1.** *Listen, and for questions 1-7 choose the best answer (A, B or C).*

1. You hear a conversation in a travel agent's. What is the customer's attitude?

- a) demanding      b) indecisive      c) complaining
2. You hear part of a radio documentary about a man who travelled through America. How many different ways did Mark travel?
- a) by bike, on foot and by boat      b) by bike and on foot      c) by bike
3. You hear a weather forecast. How many types of transport are mentioned?
- a) three      b) four      c) five
4. You will hear a woman talking about a decision she made. What was the main reason for her decision?
- a) to be different to everyone else  
b) to avoid boredom in her life  
c) to raise awareness of issues she cares about
5. You hear an inventor talking. How long has he been working on his latest invention?
- a) since he was a boy  
b) since before his granddad's death  
c) since his visit to China
6. You hear two people talking. How does the receptionist deal with the customer?
- a) unhelpfully      b) unkindly      c) impatiently
7. You hear Sally talking to her friend. What is Sally's main problem?
- a) She's damaged her brother's bike.  
b) Her bike is broken.  
c) She's hurt her leg.

**Step 2.** *Listen to the seven dialogues again, take notes and be ready to answer the teacher's detailed question about each of the situations.*

### **Tapescript**

#### Situation 1

A: This hotel is nearer the beach and has a shorter walk into town.

B: Perhaps it's better to be nearer everything. But won't it be noisier?

A: It won't be particularly noisy, as it's a small resort.

B: I see. It seems preferable to the other one, except perhaps it is better to be further outside the resort, so you really feel far away from it all. But what's the beach like?

A: Well, the beach nearest the hotel is shingle, but there are sandy ones further away.

B: And does the other hotel have a sandy beach?

A: Yes, it does.

B: Perhaps that one would be better after all...

Possible teacher's questions:

1. What is being discussed at the travel agents'? – Which hotel to stay in.
2. Does the customer want to stay in a noisier or in a quieter place? – Quieter.
3. What kind of beach is nearer the hotel? – a shingle beach.

### Situation 2

Mark Beaumont, adventurer and long-distance cyclist, is the subject of our programme today. Mark was the first person ever to cycle the length of the Americas from Alaska to the southern tip of Argentina. He covered over 13,000 miles in 268 days and travelled through 20 countries, including one stretch of water. On top of this, for good measure, he climbed the highest peaks in North and South America - Mount McKinley in Alaska at the beginning of his journey, and Aconcagua in Argentina, near the end. After nine months of riding through blizzards, forest fires and deserts, he was relieved to have finally made it.

Possible teacher's questions:

1. What countries are mentioned at the radio program? – America, Argentina + 20 other countries
2. How many mountain peaks did he climb? – 2
3. How long did his journey last? - nine months

### Situation 3

It's six o'clock on Friday 25<sup>th</sup> November. Good evening. The Met Office has issued a severe weather warning for Scotland. South to south-westerly winds are expected to increase to severe gale force later this evening. Weather conditions will worsen overnight into tomorrow morning. Non-essential car journeys should not be undertaken.

High winds will further disrupt travel during Saturday. Ferry services and a freight flight have been cancelled. If the conditions continue, schools will be closed on Monday, the council warned, as buses for the pupils would not be allowed to run.

Possible teacher's questions:

1. What country is the weather forecast for? - Scotland
2. What season is the weather forecast about? – autumn
3. What will be closed on Monday? - schools

#### Situation 4

The day I decided to row across the Atlantic, it was like a light went on in my head. I had been looking for a project for some time. I hate being bored, so I'm always setting myself challenges. When I'm on my deathbed, I want to be proud of what I've achieved. I want to do something memorable and, more than anything, I want to make a difference. If I rowed across an ocean by myself, other people would notice and I could draw attention to the things I feel passionate about - pollution, renewable energy, and endangered species.

Possible teacher's questions:

1. What ocean did the woman decide to cross? - the Atlantic
2. How did she want it to cross? - to row
3. What did she want to attract people's attention to? - pollution, renewable energy, and endangered species

#### Situation 5

This is the story behind my new transport idea - the electric unicycle. My granddad was an engineer. He had a workshop at the bottom of the garden, and from a very young age, I used to watch him. Later we started working together. Before he died, we were developing a new type of electric engine. Then I visited China a couple of years ago. I was astonished by the pollution in the cities. I realised it was because of the millions of motorcycles there. So, when I got home, I immediately got to work to try and solve that problem, using the engine we'd built.

Possible teacher's questions:

1. What did the inventor invent? - the electric unicycle

2. Where was the inventor astonished by the pollution in the cities? – In China
3. What was the cause of the pollution in the cities? - millions of motorcycles

### Situation 6

- A: Hello, customer services.
- B: I'd like to make a complaint.
- A: Certainly. Name, please?
- B: David Thomas. Well, I was travelling to work ...
- A: When was this?
- B: Yesterday morning, but it wasn't the first time ...
- A: I understand. Time and destination?
- B: Oh, 8.40 to Reading. As I said, I was travelling to
- A: I'm sorry, I see that train was cancelled.
- B: Yes. I missed my ...
- A: Would you like a refund?
- B: What? Yes, but this isn't the first time ...
- A: Well, sir, I'm happy to send you a complaints procedure form with your refund, if you can just give me your address ...
- B: Oh ... OK ... Thank you.

### Possible teacher's questions:

1. What means of transport did the customer take to get to work? – a train
2. What was his destination? - to Reading
3. What was the problem the customer wanted to complain about? – the train was cancelled
4. What did the customer want to get? - a refund

### Situation 7

- A: Hi Sally. What happened to you?
- B: I fell off my bike. Well, I got my bike out. But the chain fell off! So I borrowed my brother's.
- A: Are you ok?
- B: I've got a bruise on my knee, but otherwise I'm OK.

**A:** What about the bike?

**B:** I've bent the front wheel. Simon will be so upset. He's racing on Saturday. I don't think it'll be fixed in time.

**A:** Oh, dear. I think you should get a doctor to look at your knee.

**B:** No, it's only bruised. It's almost stopped hurting.

Possible teacher's questions:

1. Why couldn't Sally use her own bike? - the chain fell off
2. Why injury does Sally get? - a bruise on her knee
3. Will Sally go to see the doctor? – No. It's almost stopped hurting

**TASK 14.** *Read the passages below and decide which type of holiday is meant in each of them. Translate the passages into your mother tongue.*

1. Our operators offer a set itinerary (программа пребывания), including all flights, car hire and pre-booked accommodation, and tailor-made options for those who want to choose their own route or accommodation. – **a fly-drive holiday**
2. This unique trip inspired by an elemental desire many people have for extreme living. You'll trek through dense lowland jungle, explore Borneo's deep cave systems and float down muddy rivers by raft. - **an adventure holiday**
3. These holidays are definitely good for the mind and soul! Immerse yourself in history and intrigue in Europe's world-known places. The continent's most beautiful city is certainly Prague. The Czech Republic capital is a maze of picturesque streets and ornate squares. Since 1992, it has been included in the UNESCO list of World Heritage Sites. - **a culture and history holiday**
4. Offering everything from designer boutiques to Bohemian flea markets, Paris oozes class and sophistication (утонченный вкус). Walking the streets of this beautiful city is like taking a stroll through an index of the world's top designers. You may enjoy an evening in one of Europe's top restaurants, eating fine cuisine and drinking vintage French wine. - **a city and shopping holiday**
5. Imagine yourself practicing yoga or meditation in Costa Rica, amid panoramic vistas of mountains, sand and sea. Reawaken your mind, body and spirit at Panacea de la

Montaña. A yoga vacation is an ideal retreat dedicated to yoga, inner peace, wellness and renewal. - **a health/wellbeing holiday**

6. A fantastic family escape, the Bahia Principe Tenerife is a brilliant hotel with a friendly atmosphere and stylish design. Away from the busy resorts, it is perfect if you want a fun holiday together, with time to enjoy your very own suite, as well as pools, sports, and other hotel's attractions. Suites sleep up to 3 adults or 2 adults and 2 children, have private facilities, whirlpool bath, air-conditioning, ceiling fan, hairdryer, satellite TV, telephone, safe, minibar and a balcony or terrace with a sea view. Cots are available on request. Daily maid service with towel change, and linen changed twice a week. - **a package/an all-inclusive price holiday**
7. Welcome! Visiting Vancouver, British Columbia? Want to experience staying outdoors ? We offer affordable rental packages for recreational facilities, catering to individuals and families. All Rentals include tents, sleeping bags, cooking equipment, dishes and much more... With your rental vehicle for as little as 5 nights or longer... Travel at your own pace, do what you want to do, inexpensively, while taking in the breathtaking beauty of the surrounding regions. - **a camping holiday**

**TASK 15.** *Study the collocations with the word “holiday”. Choose three items from each group and make up your own sentences using them. All your sentences should be connected with you, your friends and your family. Translate your sentences into your mother tongue. Hand them in to your teacher as homework.*

**Examples:**

|     |                                   |  |
|-----|-----------------------------------|--|
| 1   | Во время нашего <u>ежегодного</u> |  |
| W   | <u>отпуска</u> мы собираемся      |  |
| e'r | поехать в Испанию.                |  |
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| to<br>S<br>pa<br>in<br><u>fo</u><br><u>r</u><br><u>ou</u><br><u>r</u><br><u>an</u><br><u>nu</u><br><u>al</u><br><u>ho</u><br><u>li</u><br><u>da</u><br>y. |   |  |
| 2   | My friends and I had a <u>disastrous camping holiday</u> last year. | В прошлом году у нас с друзьями был крайне неудачный опыт <u>отдыха в кемпинге</u> . |

**verb + holiday**

- |                       |                                    |
|-----------------------|------------------------------------|
| 1. to go on holiday   | 7. to cancel a holiday             |
| 2. to have a holiday  | 8. to deserve a holiday            |
| 3. to take a holiday  | 9. to enjoy a holiday              |
| 4. to book a holiday  | 10. to offer a holiday             |
| 5. to need a holiday  | 11. to return from (a/the) holiday |
| 6. to spend a holiday |                                    |

**adjective + holiday**

- |                         |                         |
|-------------------------|-------------------------|
| 1. an enjoyable holiday | 5. a wonderful holiday  |
| 2. an exciting holiday  | 6. a disastrous holiday |
| 3. a fun-filled holiday | 7. dream holiday        |
| 4. a lovely holiday     | 8. an annual holiday    |

9. a summer (winter etc.) holiday

**holiday + noun**

- |                          |                        |
|--------------------------|------------------------|
| 1. a holiday destination | 8. a holiday village   |
| 2. a holiday resort      | 9. a holiday season    |
| 3. holiday accommodation | 10. a holiday brochure |
| 4. a holiday cottage     | 11. holiday plans      |
| 5. a holiday home        | 12. a holiday maker    |
| 6. a holiday camp        | 13. a holiday romance  |
| 7. a holiday complex     |                        |

**TASK 16. Translate the sentences below into your mother tongue.** Pay special attention to the underlined vocabulary.

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| l<br>H<br>ol<br>id<br>au<br>ca<br>m<br>ps<br>e<br>m<br>pl<br>o<br>y<br>o<br>nl<br>y<br>a<br>ve | <p><u>Кемпинги</u> нанимают небольшое количество постоянных работников – в основном, на менеджерские позиции, для оформления заказов, ремонта и уборки – и могут увеличивать количество рабочей силы почти в десять раз к пику <u>сезона отпусков</u>.</p> |  |
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| 2<br>У<br>о<br>и<br>п<br>g<br>ре<br>о<br>pl<br>е<br>w<br>it<br>h<br>ba<br>ck<br>pa<br>ck<br>s<br>an<br>d<br>ha<br>bi<br>tu<br>al<br>tr<br>av<br>el<br>le<br>rs<br>m | Молодые люди с рюкзаками и бывалые путешественники, вероятно, знают, что значит <u>отправиться в путешествие</u> , но для большинства, романтика ухода от реальности начинается с решения, куда <u>отправиться на отдых</u> , а затем как добраться туда как можно скорее. |  |
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| 3<br>С<br>h<br>o<br>os<br>e   | <u>Для отпуска, о котором вы</u><br><u>мечтали всю жизнь, выберите</u><br>Карибские или Сейшельские<br>острова! |  |

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| 4  | Со своими сказочными |  |

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| W<br>it<br>h<br>its<br>fa<br>b<br>ul<br>o<br>us<br>lo<br>n<br>g<br>be<br>ac<br>he<br>s<br>of<br>so<br>ft,<br>w<br>hi<br>te<br>sa<br>n<br>d,<br>ba<br>sk<br>in<br>g<br>in | бесконечными пляжами,<br>покрытыми мягким белым<br>песком, прогреваемым вечным<br>солнцем, мерцающими<br>бирюзовыми водами и<br>прохладными элегантными<br>отелями, Тунис – это идеальное<br><u>место отдыха</u> для людей,<br>боготворящих солнце. |  |
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| 5   | The media is full of advice on where to find the best cheap hotels, and eager <u>holiday-makers</u> are trawling the internet looking for that perfect bargain.  | Средства массовой информации полны советов, где найти самые лучшие дешевые отели, и жаждущие <u>отдыхающие</u> бороздят интернет в поисках такого идеального предложения.   |
| 6   | This detailed map of the complete <u>resort area</u> will help you get your bearings, and also indicate the location of the <u>holiday accommodation</u> .   | Эта подробная карта всего курортного района поможет вам понять, где вы находитесь, а также укажет, где можно найти <u>жилье для отдыхающих</u> .  |
| 7   | If anyone can be said <u>to deserve a holiday</u> , she told herself firmly, then I am the one.  | Если о ком-то и можно сказать, что он <u>заслужил отдых/отпуск</u> , то это обо мне.  |
| 8   | It is already possible <u>to book a holiday</u> direct from your sitting room by picking up the phone, and in some countries, people can already <u>reserve the</u> holiday of their dreams through their home computer. | Сейчас уже возможно <u>заказать путевку</u> прямо из своей гостиной, просто подняв трубку телефона, а в некоторых странах вы уже можете <u>зарезервировать отдых</u> <u>вашей мечты</u> с помощью домашнего компьютера. |
| 9<br>A  | Два дня спустя, когда члены семьи рыбачили на реке,  |   |

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#### UNIT 4: HOLIDAY PREFERENCES

**TASK 17.** *Read about some peoples' preferences in having holidays.*

**Step 1.** *One sentence is deleted from each of the passage. Fill in the gaps with the right sentence from the box below.*

- |  |
|--|
| <p>A. I'm not looking for excessive physical activity or extreme adventure.</p> <p>B. Budget is an important factor.</p> <p>C. I prefer to go places where there are no children around.</p> |
|--|

D. Holiday and adventure go hand in hand for me.

E. Overseas travel seems too much hassle.

**KEY: 1 – C; 2 – E; 3 – D; 4 – A; 5 - B**

1. I like luxury and a bit of pampering on holiday. I'm not interested in slumming (жИТЬВТРУЩОБАХ) it when I'm on holidays, or being less comfortable than I am at home. Good quality is so much nicer. I like to veg-out, de-stress, relax and recharge. I prefer overseas holidays. I'm not into family-holiday-type places – I prefer to go places where there are no children around.
2. I holiday with my children. Holidays are the time when we can be a family again without work, school and other commitments getting in the way. Holidays are about going to a place to relax without hassles - if the children have a good time on holiday, then I can too. I believe you should see your own country first before exploring others. Overseas travel seems too much hassle. Although I'd appreciate a bit of luxury, self-contained accommodation offers the best value for us.
3. When I travel I like to truly experience the place. Holiday and adventure go hand in hand for me. I'm comfortable about taking some risks when I travel – I want some depth to my travel experience. It's important for me to have plenty of physical activity when I'm on holidays. I'm definitely not interested in packaged holidays – I prefer to find my own accommodation and make my own arrangements. I'm OK with travelling on my own. I don't mind a bit of discomfort. Staying in luxury hotels can obscure the real experience of the place. I prefer to mix with the locals, immerse myself in the local flavour.
4. Holidays are a time to explore and discover new things. I'm not interested in vegging out on my holidays – I'd rather have interesting things to see and do. I enjoy looking at things at my own pace. I don't mind being active on holidays, but I'm not looking for excessive physical activity or extreme adventure. I enjoy staying in a small B&B or a self-catered cottage in a scenic place, where we can explore the region at our own pace.
5. I like to have fun with other people when I'm on holidays – I enjoy the social atmosphere. It's great to holiday with friends, enjoying things together, sharing

experiences. I'm not interested in holidaying by myself. I like to be physically active. I enjoy excitement and adventure on my holidays. I don't like to be bored or go places where there is not enough to do. I rarely stay in luxury hotels, especially as they are so expensive. Budget is an important factor. As and when I have the money, I prefer to travel overseas - it seems more interesting than holidaying in Australia."

**Step 2. *Translate the sentences with highlighted phrases into your mother tongue.***

**Step 3. *Speak about your own preferences for holidaying. Use as many phrases from Step 1 as you can.***

**TASK 18. *You will hear a radio interview about a mountain-climbing weekend.***

**Step 1. *For questions 24-30, choose the best answer (A, B or C).***

24. How did Douglas feel when he booked the weekend?
- a) sure that he would enjoy training for it.
  - b) uncertain if it was a good idea for him.
  - c) surprised that such activities were organized.
25. Douglas expected that the experience would help him to
- a) meet people with similar interests.
  - b) improve his physical fitness.
  - c) discover his psychological limits.
26. He was surprised that the other participants
- a) were there for reasons like his.
  - b) were experienced climbers.
  - c) were in better condition than him.
27. What did one of his friends say to him?
- a) He was making a mistake.
  - b) Climbing was fashionable.
  - c) She was envious of him.
28. What did the people plan at the end of the trip?

- a) To send each other postcards.
  - b) To take a different sort of trip together.
  - c) To go on another climbing trip together.
29. In what way did Douglas change as a result of the trip?
- a) He developed more interest in people.
  - b) He became more ambitious.
  - c) He began to notice more things around him.
30. Douglas's boots are still muddy because he wants them to
- a) remind him of what he has achieved.
  - b) warn him not to do it again.
  - c) show other people what he has done.

### **Tapescript**

**Interviewer:** My guest today is Douglas Turner, who recently spent a weekend climbing a mountain in Africa. Douglas, how did this come about?

**Douglas:** Well, I suppose it started with seeing adverts for activity holidays in the national press week after week; it somehow got into my subconscious. Then there was one which said, 'Are you ready for the greatest physical challenge of your life? Five thousand metres. One weekend.' And somewhat against my better judgement, I found myself picking up the phone straight away. (24 – B) You see, I simply hadn't trained for it; the nearest I'd got was a bit of hill-walking five years ago.

**Interviewer:** What did you think you would get out of the weekend?

**Douglas:** Generally, when I go to things, I enjoy meeting people, but in this case I was afraid the rest of the group would be a bunch of healthy types and I wouldn't have much in common with them. And as for the physical effort of climbing the mountain, I thought I'd be lucky if I survived the weekend at all! It was more a kind of wanting to see what I was mentally capable of doing. (25 – C) Would I get cold feet and not go at all? Or go, but give up halfway up? That sort of thing.

**Interviewer:** But you made it to the top.

**Douglas:** Yes, I did. Much to my surprise, I can tell you.

**Interviewer:** And were you right about the other people?

**Douglas:** No, actually. There were a few serious walkers and climbers, but most of the participants were professional people who wanted to do something quite different once in a while, more or less like me, in fact.(26 – A) So not intimidating after all. Though I have to admit that nearly all of them were fitter than me. Actually, I hadn't realized so many people did this sort of thing. It was funny - when I told a friend that I was going, she said, 'Oh, not another one. Everyone I know is going climbing this year. There's a big thing about pushing yourself to your limit at the moment, isn't there?'(27 – B) You're welcome to it,' she said. 'You won't catch me up there.'

**Interviewer:** How did you all get on together?

**Douglas:** I suppose we were a bit suspicious of each other at first, but that soon went and we somehow developed a really close group feeling, and nobody complained about having to wait for the slow ones, which usually included me. Or at least, if they *did* complain, they did it out of earshot. In fact, on the flight home we were busy exchanging cards and decided to book another weekend trip as a party – but without a mountain in sight this time. (28 – B)

**Interviewer:** So how did the weekend compare with your expectations?

**Douglas:** It was much better than I'd expected. It made me change in subtle ways. As I'd hoped, I gained in self-knowledge, and I learnt to get on with people I couldn't escape from, but I also became much more observant, of the tiny little wild flowers, for instance, and that was quite a bohus."(29 – C)

**Interviewer:** I suppose you're going to be a regular mountain climber now.

**Douglas:** The pair of boots I wore I'm keeping with the mud still on them on my deskwork. They're a kind of trophy, to prove to myself that I've done it.(30 – A) But I somehow don't think I'll be using them again. I'm going to have to put them somewhere less visible, though, because it's sometimes a bit embarrassing when other people are impressed.

**Interviewer:** Douglas Turner, thank you very much.

**Douglas:** Thank you.

**Step 2.** *Listen to the text again, take notes of what you hear and be ready to answer the teacher's additional questions about the content of the listening text.*

Teacher's additional questions about the content of the listening text

1. Where did Douglas Turner climb a mountain? - in Africa
2. How high was the mountain? - Five thousand metres
3. What physical activities had Douglas done in his life before that climb? - hill-walking five years before
4. What kind of people did Douglas expect to find in his group? –He expected that the group would be a bunch of healthy types and he wouldn't have much in common with them.
5. What did Douglas and the other members of his group feel at the beginning of their holiday? – They were a bit suspicious of each other at first.
6. Did the other members of Douglas' group complain about his lack of climbing experience? - Or at least, if they *did* complain, they did it out of earshot.
7. How did Douglas' character change as a result of the trip? - As I'd hoped, I gained in self-knowledge, and I learnt to get on with people I couldn't escape from.
8. Where does Douglas keep his muddy climbing boots? - on his desk work

### UNIT 5: TRAVELLING IDIOMS

**TASK 19.** *You are going to read 10 short conversations in which several men and women use idioms and colloquial expressions.*

**Step 1.** *Match the exchanges.*

KEY: 1 – d; 2 – h; 3 – b; 4 – f; 5 – g; 6 - i; 7 – j; 8 – c; 9 – a; 10 - e

|  | <b>HE SAID:</b>      |                   | <b>SHE REPLIED:</b> |
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|  | Where shall we stay? | R<br>e<br>a<br>ll |                     |

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|                          | Can you recommend a good guest house in this area? |  | Wow! I didn't realize you were such a globetrotter! (путешественник; человек, много путешествующий по свету) |
| Last year I went to Aust | с  | Р<br>о<br>о<br>г<br>у<br>о<br>и  |  |

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|  | How are we going to get home?<br>We haven't got enough money for a taxi.                |  | Let's stop at the first hotel we find.                                      |
|  | Last year, we went to one of those resorts where everything - food and drink - is free. |  | I would hate to live out of a suitcase like that. (жить на чемоданах)       |
|  | You don't have much luggage with you.   |  | Why don't we thumb a lift?(голосовать на дороге; ехать на попутке)          |
|  | On my first visit to Indonesia, I found everything so different from England.           |  | It sounds great. I've never been on an all-inclusive holiday.(все включено) |
| We left London at 7 o'clock in the morning and didn't arrive in Inverness until 8 in | h   | Y<br>e<br>s<br>,<br>t<br>h<br>e<br>r<br>e<br>'s<br>a<br>n<br>i<br>c<br>e<br>B<br>& |   |

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|  | I love going to busy, lively resorts for my holiday.                    |                                 | I know. I prefer to travel light.<br>(путешествовать налегке / не брать в дорогу много вещей) |
|  | I spend most of my life travelling, moving from one hotel to the other. |                                 | I experienced similar culture shock when I went to Vietnam. (пережить культурный шок)         |

**Step 2.** *Translate the idioms and colloquial expressions into your mother tongue. Use them in your own situations. Hand them in to your teacher as homework.*

**TASK 20.** *You are going to read a text about preparations for a trip.*

**Step 1.** *Read the text below and fill in the gaps 1-10 with the headings A-J. There are two headings you don't need.*

**A.** A Wrinkle in Time (A stitch in time saves nine. -  
своевременная мера)

**B.** Better safe than sorry (бережёного бог бережёт)

**C.** Step in the Right Direction

**D.** Communicate

**E.** Bring the Fun

**F.** High Time for a Tune Up  
(настраивать инструмент (о музыкантах))

**G.** Plan Ahead

**H.** Protect Your Home

**I.** Don't Take the Kitchen Sink

**J.** Keep it Simple

## Top 10 Organized Travel Tips

**KEY: 1 – G; 2 - D; 3 – H; 4 – F; 5 – I; 6 – J; 7 – A; 8 - ; 9 – B; C and E are extra**

Whether your summer travels take you to the sunny shores of Spain or to the breathtaking sights of the Grand Canyon, there are a few things you should know before you go. Take advantage of these valuable tips to enjoy an organized and stress-free trip.

Before you start any journey, research the conditions and requirements for your trip. Obviously, a week-long visit to a beach resort would not have the same conditions and requirements as a bike tour of France. The amount of preparation you spend before you travel will be rewarded with a much more pleasant trip. Do your research, make a checklist of the things you absolutely need and start packing. Allow yourself plenty of time so you don't forget necessary items or hurriedly over pack with things you don't need. If you travel frequently, create a packing list on your computer that you can update to include "must-haves" and blank space for trip specific items.

### 2. \_\_\_ D \_\_\_

Remember to let friends, family and trusted neighbours know where you are going, how long you'll be gone and how to reach you. If you decide to have family or friends collect your mail and newspapers, ask them to recycle newspapers and sort your mail into separate stacks according to family member. Contact your credit card company if you are travelling abroad – charges made in other countries can often raise flags (= to bring something to someone's notice = сигнализировать) about credit card theft and your card could be declined.

### 3. \_\_\_ H \_\_\_

Arrange to have pets boarded or cared for by a friend. Water houseplants well before leaving, or set up a time-released watering system. Set timers on the interior and exterior lights in your home to discourage intruders(отвадить незваных гостей) looking for an empty home. Hide valuables somewhere in the house rather than leaving them in your jewellery box or an underwear drawer; be sure to let someone else know

your hiding place in case you forget. Set your thermostat at a reasonable temperature in order to save on summer cooling costs – keep it comfortable for pets and houseplants.

#### 4. F

If you're taking a road trip, be sure to give your car a thorough pre-vacation inspection. Check the tires and all fluid levels. Inspect windshield wipers, hoses (шланги) and belts for wear (на степень изношенности). Don't forget an emergency kit (набор для оказания первой помощи) that includes jumper cables (провод для запуска двигателя от внешнего источника), basic hand tools, flares (световой сигнал), a first aid kit and a flashlight.

#### 5. I

When planning for your weekend, keep in mind that many hotels offer a variety of amenities (удобства) that you won't need to bring from home. For example, many facilities feature hairdryers in each room; therefore you can leave yours at home and reduce the bulk (объём) in your suitcase. The same is true for items like robes and beach towels so, save space for something you know you will need. If you are travelling abroad, be sure to pack an Adaptor Kit – it's one thing a hotel doesn't provide that you shouldn't be caught without! But, it's always better to be safe than sorry (бережёного бог бережёт) - check with your hotel before you leave to see what items they offer for their guests.

#### 6. J

As you plan your outfits for the week, try to keep the bottom half of your wardrobe (pants, shorts, skirts) very basic. Take khaki and black bottoms along that can be mixed with different tops to create new outfits. Select shoes that can be worn with multiple outfits.

#### 7. A

If you prefer to travel with your clothes on hangers in a garment bag (складной саквояж для платьев), you can help prevent wrinkles by placing each garment in its own dry cleaner bag. Use a clothing compression system (система компрессии) in your carry-on, as well as in your checked luggage, to make the most of the space. The slippery plastic bag keeps the clothes from shifting and rubbing together, which is the

main reason clothes wrinkle during travel. To keep clothes in your garment bag from creasing along the middle fold, roll a sweater or light jacket up and place it in the fold.

8. \_\_\_\_\_ C \_\_\_\_\_

If you're flying to your destination, it's usually a good idea to wear your bulkiest pair of shoes onto the airplane. To help save space in your bag, you can stuff socks and undergarments in the shoe. When packing, place them in shoe bags to protect the other items in your suitcase and pack them at the bottom of your bag to prevent damage to the other contents. If you are travelling with bulky sweaters, jackets or towels use a travel compression system to save space in your luggage.

9. \_\_\_\_\_ B \_\_\_\_\_

You should be prepared for the unexpected but you don't need to bring along the entire medicine cabinet to remedy the situation. Prepare a small first aid kit with only the basics and a travel-sized sewing kit. You'll be glad you have them when you need them.

**Step 2. Explain how you understand the underlined sentences or phrases.**

**KEY**

1. ***jumper cables*** (Am.E) = jump leads (Br.E) - thick wires used to connect the batteries of two cars in order to start the car that has lost power – электропровода большого сечения (для запуска двигателя от постороннего источника)
2. ***a travel compression system*** – helps to compress your load and maximize packing space, minimizes wrinkles in your travel bag. E.g.  
<http://shop.eaglecreek.com/packing-solutions.html>

**Step 3. Match the adjective below with the nouns they modify in the text.**

**KEY**

**Part 1:** 1 – e; 2 – j; 3 – h; 4 – a; 5 – g; 6 – b; 7 – c; 8 - i; 9 – d; 10 – f

**Part 2:** 11 – p; 12 – t; 13 – k/m/r; 14 – m/s/u; 15 – s/u; 16 – n; 17 – k/m/r; 18 – o;  
19 – l; 20 – q; 21 – k/m/r

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|------------------------|-----------------------|
| 1. breathtaking sights | 3. a stress-free trip |
| 2. valuable tips       | 4. a beach resort     |

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| 5. a packing list                     | 13. an Adaptor Kit            |
| 6. a thorough pre-vacation inspection | 14. a garment bag             |
| 7. an emergency kit                   | 15. a dry cleaner bag         |
| 8. travel magazines                   | 16. bulky sweaters            |
| 9. a bike tour                        | 17. a road trip               |
| 10. necessary items                   | 18. windshield wipers         |
| 11. an underwear drawer               | 19. a first aid kit           |
| 12. beach towels                      | 20. a medicine cabinet        |
|                                       | 21. a travel-sized sewing kit |

**Step 4. Tell your partner or your group:**

1. what you usually do while preparing for the trip;
2. what you never do while preparing for the trip;
3. what advice given in the text you are going to follow;
4. what advice, besides those mentioned in the text, you can give to people preparing for a trip

**Step 5. Write a paragraph under the heading which is not used.**

**TASK 21. Prepare a 3-minute presentation on one of the types of holidays given in**

***TASK 5. Follow the guidelines below.***

1. Choose the type of holiday that attracts you most.
2. Speak about the places where you can have this type of holiday.
3. Speak about kinds of people who usually take this type of holiday
4. Speak about what you can do on this type of holiday.
5. Speak about advantages and disadvantages of this type of holiday.
6. Speak about special preparation, training, clothes or equipment that this type of holiday requires.
7. Conclude your presentation with recommendation to people who may be interested in this type of holiday.

**UNIT 6: KINDS OF TRAVELLING**

**TASK 22. Match the kinds of travelling with their definitions.**

**KEY: 1 – c; 2 - h; 3 – a; 4 - i; 5 - j; 6 - l; 7 - m; 8 – k; 9 – d; 10 – e; 11 - b; 12 – f; 13 – g**

|   |               |   |   |
|---|---------------|---|---|
| 1 | a trip        | a | a visit to a place that involves a journey, done for pleasure or a particular purpose                                       |
| 2 | a journey     | b | a time spent travelling from one place to another, especially over a long distance; Am.E = trip                             |
| 3 | a voyage      | c | a long journey in a ship or spacecraft  |
| 4 | a tour        | d | a journey for pleasure, during which you visit several different towns, areas etc or a short trip through a place to see it |
| 5 | a flight      | e | a journey in a plane or space vehicle   |
| 6 | a ride        | f | a journey in a vehicle, when you are not driving; a journey on a bicycle, a horse, or a similar animal                      |
| 7 | a drive       | g | a journey in a car when you are driving   |
| 8 | an expedition | a | long and careful organization of a journey, especially  |

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|    |              | ci<br>all<br>y<br>to<br>a<br>da<br>ng<br>er<br>ou<br>s<br>or<br>un<br>fa<br>mi<br>lia<br>r<br>pl<br>ac<br>e |  |
| 9  | a trek       | i   | a long and difficult journey, made especially on foot as an adventure = to hike (переход, путешествие, особенно длительное, сопряжённое с трудностями) |
| 10 | an outing    | j   | a short trip that a group of people take for pleasure (прогулка; экскурсия; пикник)  |
| 11 | an excursion | k<br>a<br>sh<br>ort<br>jo<br>ur<br>ne<br>y<br>arr   |  |

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| 12 | a crossing | l  | a short journey in a boat, ship or ferry which goes from one side of a sea, lake, or other area of water to the other side<br>(переправа; перевал) |
| 13 | a jaunt    | as<br>ho<br>rtt<br>rip<br>fo<br>rpl<br>ea<br>su<br>re<br>(п<br>ро<br>гу<br>лк<br>а,<br>по<br>ез<br>дк<br>а,<br>эк<br>ск<br>ур<br>си<br>я<br>(о<br>со<br>бе<br>нн |  |

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|  |  | ел |  |
|  |  | ит |  |
|  |  | ел |  |
|  |  | ьн |  |
|  |  | ая |  |
|  |  | )  |  |

**TASK 23.** Fill in the gaps with one word from the box which fits best. Options and plural forms are possible.

|            |            |           |           |         |            |       |
|------------|------------|-----------|-----------|---------|------------|-------|
| drive/ride | excursions | trip      | ride/trip | trek    | expedition | drive |
| flight     | outing     | crossings | jaunt     | journey | voyage     | tour  |

- |    |        |    |        |     |             |
|----|--------|----|--------|-----|-------------|
| 1. | voya   | 5. | drive/ | 10. | outin       |
|    | ge     |    | ride   |     | g           |
| 2. | excur  | 6. | tour;  | 11. | exped       |
|    | sions  |    | tour   |     | ition; trip |
| 3. | crossi | 7. | flight | 12. | journ       |
|    | ngs    | 8. | trek   |     | ey          |
| 4. | ride/t | 9. | jaunt  | 13. | drive       |
|    | rip    |    |        |     |             |

1. During his **voyage**, Len's forty-foot yacht was battered by storms, the main sail was ripped from the mast, and the mast itself was snapped.
2. The tourist agency offers additional **excursions** to the nearby spectacular waterfalls and an ancient castle.
3. There are frequent ferry **crossings** from the UK to France from various ports on the south coast of England.
4. They got into a taxi, and on the 40-minute **ride** back from the airport, Henry told Susan all about his **trip** to Canada.
5. Switzerland is only 20 miles to the north, and a three-hour car **drive/ride** will take you to any one of five different countries.

6. The band's visit to Newcastle is part of their brief UK *tour* to get in shape for a major world *tour*, which begins later this year.
7. The *flight* from London was delayed, and it was about three in the morning when I finally got to Venice.
8. The adventurous can also canoe down the Amazon, *trek* through the Patagonian uplands, explore volcano craters, or sail round Cape Horn in a square rigger.
9. A few days beforehand, Jack Cornelius suggested a *jaunt* into the countryside to cheer us all up.
10. Here are some attractive places to bear in mind when you feel like a day's *outing*.
11. Two teenagers have chosen to bed down for the night in a freezer as part of their training for an *expedition* to the Arctic Circle. They hope that a good night of shivering in sub-zero temperatures will prepare them for the *trip*.
12. Some people find it impossible to sleep a wink on a long night *journey* in a train.
13. If you have a car, the distance is not a problem. The beach is just a 30-minute *drive* from the city centre.

**TASK 24.** Replace the underlines phrases with the synonymous expressions from the box and read about a terrible journey. Add all the necessary words and use the right grammar forms. Be ready to translate the text into your mother tongue.

|                    |                                |                                  |                   |
|--------------------|--------------------------------|----------------------------------|-------------------|
| what came to mind  | ... doesn't come<br>easy to me | things went from<br>bad to worse | as far as ... go  |
| come up to scratch | a dream come true              | when it comes to<br>...          | just goes to show |

As far as holidays are concerned (1 - When it comes to holidays) I usually choose something cheap, so you can imagine my surprise when my husband booked a cruise. Compared to most cruise ships (2 - As far as cruise ships go) ours was not particularly large or luxurious, and we were disappointed that there were no staff to help us with our luggage. The situation got even worse (3 - Things went from bad to worse) however, when we finally found our accommodation. It was small, badly furnished and dirty. What we thought of first (4 - What came to mind) was a prison cell, not a luxury cabin. Like many people, I don't find it easy to complain (5 - Complaining doesn't come easy to me), but on this occasion I had to say something because the accommodation simply wasn't satisfactory (6 - didn't come up to scratch). Reluctantly, the staff agreed to move us to another, slightly more comfortable cabin, which proves (7 - just goes to show) that complaining *can* work. But some of the passengers were heartbroken; they had been looking forward to the holiday of a lifetime, but this cruise was a nightmare rather than a really enjoyable experience (8 - a dream come true).

#### KEY

- |                                |  |
|--------------------------------|--|
| 1. When it comes to holidays   | 5. Complaining doesn't come easy to me |
| 2. As far as cruise ships go   | 6. didn't come up to scratch           |
| 3. Things went to bad to worse | 7. just goes to show                   |
| 4. What came to mind           | 8. a dream come true                   |

## UNIT 7: TRAVELLING BY PLANE

**TASK 25. Study the vocabulary given below and translate it into your mother tongue.**

***Make sure you know the pronunciation of all the new words.***

Part 1: At the airport

|   |  |  |
|---|--|--|
| 1 | an aircraft (pl. aircraft)   | самолет; воздушное судно, летательный аппарат  |
| 2 | an airline   | авиалиния, авиакомпания  |
| 3 | an airline counter   | стойка авиакомпании  |
| 4 | an announcement  | объявление   |
| 5 | an arrival <ul style="list-style-type: none"> <li>• The arrival is delayed.</li> <li>• The arrival is on schedule.</li> <li>• arrival time/departure time</li> </ul>   | прибытие <ul style="list-style-type: none"> <li>• Прибытие задерживается.</li> <li>• Прибытие по расписанию.</li> <li>• время прибытия/время отправления</li> </ul>  |
| 6 | baggage (AmE) = luggage (BrE) <ul style="list-style-type: none"> <li>• to check in the luggage</li> <li>• to weigh the luggage</li> <li>• checked/ registered luggage (baggage)</li> <li>• excess luggage/baggage</li> <li>• excess baggage charge</li> <li>• luggage tags</li> <li>• 'Lost luggage' office</li> </ul> | багаж <ul style="list-style-type: none"> <li>• зарегистрировать багаж</li> <li>• взвесить багаж</li> <li>• зарегистрированный багаж</li> <li>• излишки багажа</li> <li>• оплата за багаж, превышающий норму</li> <li>• багажные бирки</li> <li>• пункт приема жалоб об утерянном багаже</li> </ul> |
| 7 | baggage/ luggage allowance   | предельная масса для провоза багажа; разрешение на провоз багажа   |
| 8 | baggage carousel<br>[ ,kærə'sel]<br>(AmE) / luggage conveyor belt (BrE) –  | место выдачи багажа /конвейер для получения багажа   |
| 9 | baggage/ luggage claim   | получение/выдача багажа  |

|  |   |   |
|--|---|---|
| 10   | багажное отделение  |   |
| bag<br>gag<br>e/<br>lug<br>gag<br>e<br>co<br>mp<br>art<br>me<br>nt |   |   |
| 11   | a boarding pass   | посадочный талон  |
| 12   | bumpy <ul style="list-style-type: none"> <li>• a bumpy flight</li> <li>• a bumpy landing</li> </ul>                         | тряский <ul style="list-style-type: none"> <li>• полет в условиях турбулентности</li> <li>• грубая посадка</li> </ul> |
| 13   | a cabin   | салон самолета  |
| 14   | carry-on luggage (AmE) =<br>hand luggage (BrE) = a<br>carry-on bag  | ручная кладь  |
| 15   | a cancellation fee  | плата за отмены ранее забронированных услуг   |
| 16   | a check-in desk   | стойка регистрации  |
| 17   | a concourse   | главный зал аэропорта   |
| 18   | a connecting flight   | пересадочный рейс; стыковочный рейс   |
| 19   | customs <ul style="list-style-type: none"> <li>• a customs declaration</li> <li>• a customs<br/>officer/official</li> </ul> | таможня <ul style="list-style-type: none"> <li>• таможенная декларация</li> <li>• представитель таможни</li> </ul>    |
| 20   | a courtesy telephone  | телефон, используемые только внутри аэропорта для связи с его службами или сообщений для отдельных пассажиров         |
| 21   | a flight <ul style="list-style-type: none"> <li>• a flight number</li> </ul>  | рейс <ul style="list-style-type: none"> <li>• номер рейса</li> </ul>  |

|                        |   |   |
|------------------------|---|---|
|                        | <ul style="list-style-type: none"> <li>• a direct flight = a non-stop flight</li> <li>• a domestic/local flight</li> <li>• an international flight</li> <li>• to change the flight</li> </ul> | <ul style="list-style-type: none"> <li>• прямой рейс</li> <li>• полет на внутренних авиалиниях</li> <li>• международный рейс</li> <li>• делать пересадку на другой самолет</li> </ul> |
| 22                     | duty free   | беспошлинная торговля   |
| 23                     | конечный пункт назначения   |   |
| a final destination    |   |   |
| 24                     | a food voucher  | талон на питание (при задержке рейса)   |
| 25                     | a gate  | выход на посадку  |
| 26                     | ground staff/a ground crew  | наземный персонал/наземная служба   |
| 27                     | a hotel stay  | оплаченное пребывание в гостинице (при задержке рейса)  |
| 28                     | an immigration officer / official   | представитель иммиграционной службы   |
| 28                     | a runway  | взлетно-посадочная полоса   |
| 30                     | a shuttle bus   | автобус, доставляющий пассажиров в аэропорт   |
| 31                     | a round trip  | полет/поездка в туда-обратно  |
| 32                     | транзитный билет; остановка в пути (с правом использования того же билета)  |   |
| a stopover = a layover |   |   |

|    |   |   |
|----|---|---|
| 33 | a take-off  | взлет   |
| 34 | a timetable/a schedule  | расписание  |
| 35 | to board the plane<br><ul style="list-style-type: none"> <li>• boarding</li> <li>• The flight is now boarding.</li> </ul>                               | сесть в самолет<br><ul style="list-style-type: none"> <li>• посадка на самолёт</li> <li>• Производится посадка на самолёт.</li> </ul>                             |
| 36 | to disembark<br><ul style="list-style-type: none"> <li>• The flight/plane is now disembarking</li> <li>• You may now disembark the aircraft.</li> </ul> | выгружаться; высаживаться<br><ul style="list-style-type: none"> <li>• Производится высадка из самолета.</li> <li>• Сейчас вы можете выйти из самолета.</li> </ul> |
| 37 | overbooking   | избыточное бронирование (мест на рейс);<br>продавать больше билетов, чем имеется мест;<br>регистрировать большее количество<br>(пассажиров, клиентов)             |
| 38 | the lost-and-found office   | бюро/стол находок   |
| 39 | a lounge [laʊndʒ]<br><ul style="list-style-type: none"> <li>• a passenger lounge</li> <li>• an arrival lounge</li> <li>• a departure lounge</li> </ul>  | зал<br><ul style="list-style-type: none"> <li>• зал для пассажиров</li> <li>• зал прибытия/прилета</li> <li>• зал ожидания; зал отлета</li> </ul>                 |
| 40 | a public toilet = a restroom<br>= a lavatory = a bathroom<br>= Gents = Men's room =<br>Ladies   | туалетная комната   |
| 41 | jet lag   | синдром смены часовых поясов; нарушение<br>суточного ритма организма, расстройство<br>биоритмов в связи с перелётом через несколько<br>часовых поясов             |
| 42 | a trolley   | тележка для багажа  |
| 43 | to transfer to another flight   | пересесть на другой рейс  |
| 44 | an X-ray machine  | просвечивающее устройство   |
| 45 | a taxi stand = a taxi rank  | стоянка такси   |
| 47 | дальний рейс / короткий<br>a рейс   |   |

|  |  |  |
|--|--|--|
| lon<br>g-<br>hau<br>l<br>des<br>tina<br>tio<br>n /<br>a<br>sho<br>rt-<br>hau<br>l<br>des<br>tina<br>tio<br>n |  |  |
|--|--|--|

Part 2: Inside the plane

|   |  |  |
|---|--|--|
| 1   | an aisle seat / a window seat / a middle seat                  | место у прохода / место у окна / кресло посередине |
| 2   | an armrest   | ПОДЛОКОТНИК  |
| 3   | стюардесса;<br>ан бортпроводница; стюард;<br>air бортпроводник |  |
| hos<br>tess<br>= a<br>flig<br>ht<br>atte<br>nda |  |  |

|  |  |   |
|--|--|---|
| nt<br>= a<br>ste<br>war<br>d /<br>ste<br>war<br>des<br>s |  |   |
| 4  | a bassinet   | колыбель для младенца (на специальных местах для пассажиров с детьми) |
| 5  | a cockpit  | кабина экипажа  |
| 6  | a crew   | экипаж самолета   |
| 7  | an emergency exit  | аварийный выход   |
| 8  | a first-class = a business section                           | секция первого класса / бизнес-класса                                 |
| 9  | an emergency landing   | экстренная посадка  |
| 10   | an in-flight manual  | руководство по безопасности полета                                    |
| 11   | a life vest = a life jacket                                  | спасательный жилет  |
| 12   | a meal tray  | поднос/столик для еды   |
| 13   | a seat belt<br>• to fasten/ to unfasten the seat belt        | ремень безопасности<br>• пристегнуть/растегнуть ремень безопасности   |
| 14   | an oxygen-mask   | кислородная маска   |
| 15   | an overhead bin = a overhead compartment = a overhead locker | закрывающееся отделение для ручного багажа (над сидением)             |
| 16   | to put out the cigarette                                     | потушить сигарету   |
| 17   | an air pocket – an air hole                                  | воздушная яма   |

**TASK 26.** Match the 'air travelling' vocabulary with their definitions.

**KEY:** 1 – k; 2 – g; 3 - i; 4 – l; 5 – m; 6 – n; 7 – b; 8 – j; 9 – c; 10 – o; 11 – a; 12 – d; 13 – e; 14 – f; 15 - h

|   |              |   |  |
|---|--------------|---|--|
| 1 | a call light | a | a button passengers can press to get a crew member's attention |
|---|--------------|---|--|

|    |                                   |   |   |
|----|-----------------------------------|---|---|
| 2  | airfare                           | b | cost of a plane ticket  |
| 3  | a boarding pass                   | c | part of the ticket that you give to the crew as you step onto the plane         |
| 4  | a cockpit                         | d | the part of the plane where the captain and his co-pilots sit                   |
| 5  | complimentary                     | e | free of charge  |
| 6  | a headset =<br>earphones          | f | a device that allows passengers to listen to music or a movie during the flight |
| 7  | jet lag                           | g | tiredness due to travelling through different time zones                        |
| 8  | a life vest = life<br>jacket      | h | a blow-up device that you put on in an emergency over water                     |
| 9  | motion sickness =<br>air sickness | i | a bad feeling in the stomach that passengers get during a rough ride            |
| 10 | refreshments                      | j | drinks and snacks but not a whole meal served during the flight                 |
| 11 | an air pocket                     | k | a downward air current that causes an aircraft to lose altitude abruptly        |
| 12 | a runway                          | l | a strip of level, usually paved ground on which aircraft take off and land.     |
| 13 | a shuttle bus                     | m | public transport that runs back and forth between two points                    |
| 14 | a concourse                       | n | a large open space for the gathering of people in a public place                |
| 15 | a schedule                        | o | a list of times of departures and arrivals                                      |

**TASK 27.** *Sort out the sentences given below into the right column of the table. The first one is done for you. Be ready to translate them into your mother tongue.*

|   |   |
|---|---|
| Things you may hear or say at the check-in counter    | 2, 3; 6; 9; 11; 12; 15; 16; 17; 19; 20; 22; 24; 31; |
| Problems you may face at the airport                  | 5; 8; 13; 25; 27; 29; 30; 32; 33; 34; 35            |
| Things you may hear or say at the Security Checkpoint | 1, 4, 7; 10; 14; 18; 21; 23; 25; 28                 |

1. Do you have any change in your pockets?
2. May I see your ticket, please?
3. Do you have an e-ticket?

4. You must dump all food or beverages. You can't bring it through the gates.
5. I'm afraid that bag exceeds the size restrictions.
6. Do you have some photo ID?
7. Spread your arms out, please.
8. Your ticket is expired.
9. How many bags are you checking?
10. Take your shoes off, please.
11. Did you pack these bags yourself?
12. Do you have a carry-on bag?
13. Your flight has been cancelled. You must rebook a new flight.
14. Do you have any food/produce?
15. Do you require special assistance? (for example, a "wheelchair")
16. Have you paid your airport improvement fee/tax?
17. Would you like a window or an aisle seat?
18. Do you have any liquids or medicine?
19. You'll be boarding at Gate 7. Please be at the gate thirty minutes before your scheduled flight.
20. Your flight is expected to take off on time.
21. Do you have any metals?
22. Show ID, please.
23. Take off/remove your belt, please.
24. I requested a vegetarian meal. Can you check to confirm?
25. Your baggage is overweight. (Remove some contents or pay a fine.)
26. Open your bag, please.
27. Your carry-on luggage is too large.
28. Walk through metal detector, please.
29. Your connecting flight/connection has been cancelled/is delayed.
30. Your passport is expired.
31. Your boarding pass, please.
32. Your flight has been delayed by one hour.

33. Flight 87B to Toronto has been cancelled.
34. I'm afraid you're too late to check-in.
35. Your flight is overbooked. Would you be interested in giving up your seat?

**TASK 28.** *Paraphrase the questions below, making them more polite. Use the suggested beginning.*

**Example:** Is my flight on time? - Could you possibly tell me if flight is on time?

### Beginnings

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Could you possibly tell me...</li> <li>• I wonder ...</li> <li>• I'd like to know ...</li> <li>• I'd appreciate it if you ...</li> </ul> | <ul style="list-style-type: none"> <li>• Can you tell me, please,</li> <li>• Do you think you can tell me...</li> <li>• Excuse me, can you tell me ...</li> <li>• Do you know ...</li> </ul> |
|---|--|

### Questions

1. When should I be at the gate?
2. Where is the boarding gate?
3. Where is the washroom?
4. Can I get a window seat?
5. Is there somewhere to eat?
6. Can I get a coffee at the gate?
7. Is my connection on time?
8. Where do I collect my baggage?
9. Where can I find a taxi?
10. Where is the departure gate?
11. Where is the arrival gate?
12. Where is the check-in desk for ....airlines?
13. Where is the domestics level?
14. Where is the international level?

**TASK 29.** *Rearrange the order of the sentences below to describe different stages of a holiday. The first one has been done for you.*

**KEY** (Sentences in the correct order)

- 1 – B; 2 – D; 3 – H; 4 – F; 5 – G; 6 – E; 7 – J; 8 – C; 9 – L; 10 – M; 11 – K;  
12 – A; 13 - I

- A. I picked up some travelling brochures from the travel agency.
- B. I browsed through the brochures.

- C. I chose the holiday I wanted.
- D. I then booked my holiday.
- E. A few weeks later, I went to the airport and checked in for my flight.
- F. I did some shopping in the duty free and then boarded my flight.
- G. I found my seat and fastened my safety belt.
- H. The flight took off at 10 o'clock.
- I. Three hours later we landed.
- J. All the passengers disembarked.
- K. I left the airport and two hours later arrived at my hotel, where I checked in.
- L. I spent the next two weeks sunbathing on the beach and sightseeing in the local area.
- M. It was with a great deal of reluctance that I eventually checked out of the hotel and returned home.

**TASK 30.** *Fill in the gaps in the sentences with words and expressions from the box below.*

**Part 1: At the airport**

**KEY**

- |   |                                   |
|---|-----------------------------------|
| 1. desk/counter                               | 6. flights; change/transfer       |
| 2. shuttle bus; stand/rank                    | 7. gate;boarding                  |
| 3. check in; international;<br>domestic/local | 8. carry-on luggage/ hand luggage |
| 4. window; aisle; stretch; boarding pass      | 9. scale; stopover                |
| 5. excess weight                              | 10.overbooked                     |
|   | 11.conveyor belt; metal detector  |

**Part 1: At the airport**

|                 |                |                  |                  |                |                  |
|-----------------|----------------|------------------|------------------|----------------|------------------|
| window          | stand /rank    | boarding<br>pass | international    | metal detector | boarding<br>pass |
| change/transfer | domestic/local | check in         | conveyor<br>belt | switch/change  | excess<br>weight |
| boarding        | stretch        | scale            | flights          | gate           | stopover         |
| overbooked      | aisle          | stopover         | hand             | takes off      | overhead         |

|              |             |  |         |  |  |
|--------------|-------------|--|---------|--|--|
|              |             |  | luggage |  |  |
| desk/counter | shuttle bus |  |         |  |  |

1. Hi, where's the check-in desk/counter for American Airlines? – It's not here. That's in terminal 2, and this is terminal 1.
2. Is there a shuttle bus that goes between terminals? - Yes, there's one right in front here. – Next to the taxi stand/rank? - Yes, that's right.
3. How much time before my flight should I check in? - If you're on a(n) international flight, I believe you have to check-in 3 hours before your flight. - And for domestic/local flights? - On those flights you have to do it an hour and a half before the flight.
4. Would you like a(n) window seat? – No, I'd like a(n) aisle seat, I don't like to disturb my neighbours if I have to stand up and stretch my legs. - Here's your ticket and boarding pass. You must present them at the gate. You're in 33B. It's a no smoking seat.
5. One of your bags is overweight. I'm going to have to charge you for the excess weight. - I see. How much do I have to pay? And can I pay by credit card?
6. Are there any direct flights to Dallas? - No, you'll have to change/transfer either in Chicago or Kansas City.
7. Is this the gate for flight 234 to Madrid? - It was. But it has been changed to 44D. Hurry up; your flight is now boarding.
8. How much hand luggage am I allowed? - You can bring one small bag on the plane with you.
9. Are you checking any bags? - Just this one. - OK, please place your bag on the scale. - I have a stopover in Chicago. Do I need to pick up my luggage there? - No, it'll go straight through to Los Angeles.
10. The flight is overbooked. Four of our passengers will have to wait for the next flight.
11. Please lay your bags flat on the conveyor belt, and use the bins for small objects. - Do I need to take my laptop out of the bag? - Yes, you do. Take off your hat and your shoes, too, and walk through the metal detector.

## **Part 2: On the plane**

- |   |   |   |
|---|---|---|
| 1. flight attendants;<br>emergency; life<br>vests | 3. switch/change;<br>takes off;<br>overhead | 7. complimentary<br>8. jet lag<br>9. motion sickness<br>10. pocket<br>11. <b>baggage claim<br/>area</b> |
| 2. blanket; pillow                                | 4. pass<br>5. fold back<br>6. call light    |   |

|           |                    |                   |                 |          |               |
|-----------|--------------------|-------------------|-----------------|----------|---------------|
| takes off | pillow             | complimentary     | life vests      | overhead | switch/change |
| pass      | baggage claim area | fold back         | motion sickness | blanket  | jet lag       |
| pocket    | call light         | flight attendants | emergency       |          |               |

- As soon as the plane takes off, the flight attendants give the passengers the details about emergency situations and show how to use seat belts, life vests and oxygen-masks.
- Could I get another blanket, please? I am a little cold. – Would you like a pillow as well? – No, thanks, I am fine.
- Excuse me, would it be possible to switch/change seats with someone? My wife and I would like to sit together. - Certainly, sir. For now, please take your seat, and once the plane takes off, I'll help you with that. - Thank you. Could you also help me put this bag in the overhead compartment?
- I'm sorry, I think you're in my seat. - Oh, let me check my boarding pass. Yes, I'm sorry, my mistake.
- Sorry miss, I want to read, but my light doesn't work. And my seat won't fold back either.
- If you need anything, just press the call light and an air-hostess will come up to you.
- Most airlines offer complimentary coffee or tea, but you have to pay for the alcohol you want to drink on the plane.
- I'm used to travelling now and my body doesn't suffer from jet lag anymore.
- There is a paper bag in the pocket of the seat in front of you in case you experience motion sickness.

10. We are about to go through a large pocket of turbulence so prepare for a bumpy ride.
11. After the plane lands, you can pick up your luggage at the baggage claim area.

**TASK 31.** *You are going to listen to a man making plane reservations.*

**Step 1.** *Read the text below.*

### **Making Plane Reservations**

**<http://www.dailyesl.com/plane-tickets.htm>**

When I go on vacation, I usually travel by plane. In the past, I used to book a flight with a travel agency, but now, I tend to search online for good deals on plane tickets. Finding the best price on plane tickets is probably the most important consideration, but the departure time, the number of layovers, and the length of flight are also important factors. Making plane reservations online is pretty easy to do, but don't forget that you still have to pay certain fees and taxes that go along with the price of the ticket. Finally, keep in mind that you might have to pay a cancellation fee if you decide to change your flight plans or cancel your flight.

**<http://www.esl-lab.com/flight/flightrd1.htm>**

**Step 2.** *Listen to the conversation between the travel agent and the customer and choose the best answer A, B, C or D.*

1. What is the man's destination?

- a) Salt Lake City, USA      b) New York City, USA      c) Helsinki, Finland      d) Stockholm, Sweden

2. When is the man's departure date?

- a) the twenty-first;      b) the twenty-second;      c) the twenty-third      d) the twenty-fourth

3. What is the flight number for the second half of his journey?

- a) 555      b) 90      c) 1070      d) 830

4. How long is the man's layover between flights?

- a) less than an hour      b) less than two hours      c) less than three hours      d) more than three hours

5. What request did the man make regarding his flight?

- a) He asked for a specially-prepared dinner.  
b) He wanted an aisle seat.  
c) He requested a bassinet for his baby.  
d) He asked for a seat near the front of the plane.

**Step 3.** *Check your answer with the key and the script on the sites <http://www.esl-lab.com/flight/flightsc1.htm> and <http://www.esl-lab.com/flight/flightex1.htm>.  
Be ready to answer the teacher's additional questions about the conversation.*

**Script**

**Travel Agent:** Freedom Travel. How may I help you?

**Caller:** Yes, I'd like to make a flight reservation for the twenty-third of this month.

**Travel Agent:** Okay. What is your destination?

**Caller:** Well, I'm flying to Helsinki, Finland.

**Travel Agent:** Okay. Let me check what flights are available? [Okay] And when will you be returning?

**Caller:** Uh, well, I'd like to catch a return flight on the twenty-ninth. Oh, and I'd like the cheapest flight available.

**Travel Agent:** Okay. Let me see. Um, hmm . . .

**Caller:** Yeah?

**Travel Agent:** Well, the price for the flight is almost double the price you would pay if you leave the day before.

**Caller:** Whoo. Let's go with the cheaper flight. By the way, how much is it?

**Travel Agent:** It's only \$980.

**Caller:** Alright. Well, let's go with that.

**Travel Agent:** Okay. That's flight 1070 from Salt Lake City to New York, Kennedy Airport, transferring to flight 90 from Kennedy to Helsinki.

**Caller:** And what are the departure and arrival times for each of those flights?

**Travel Agent:** It leaves Salt Lake City at 10:00 AM, arriving in New York at 4:35 PM, then transferring to flight 90 at 5:55 PM, and arriving in Helsinki at 8:30 AM the next day.

**Caller:** Alright. And, uh, I'd like to request a vegetarian meal.

**Travel Agent:** Sure, no problem. And could I have your name please?

### **Teacher's additional questions**

1. How much money did the customer want to pay for his flight? (as little as possible)
2. How much was the return ticket? (\$980)
3. What was the client's departure airport? (Salt Lake City)
4. Where was the client's layover? (New York, Kennedy Airport)
5. How long did the client's journey take overall? (from 10:00 AM to 8:30 AM the next day)

**TASK 32.** *You are going to listen to an airport announcement.*

**Step 1.** *Listen to the airport announcement on the site [http://esl-](http://esl-lab.com/airport/airportrd1.htm)*

*[lab.com/airport/airportrd1.htm](http://esl-lab.com/airport/airportrd1.htm) and choose the best answer A, B, C or D.*

1. Who is probably making the announcement?  
a) a pilot    b) a flight attendant    c) a ticket agent    d) a ground crew member
2. What is the ultimate destination of the flight?  
a) Atlanta    b) Miami    c) Caracas    d) Lima
3. What change has been announced?  
a) the flight number    b) the gate number    c) the arrival time    d) the boarding time
4. What are the current weather conditions outside?  
a) It's raining.    b) It's cloudy.    c) It's hailing.    d) It's windy.
5. What time will the plane depart?  
a) 9:50 AM    b) 12:15 PM    c) 4:05 PM    d) 8:45 PM

**Step 2.** Now check your answer with the key and the script on the sites <http://esl-lab.com/airport/airportscl.htm> and <http://esl-lab.com/airport/airportex1.htm>.

**KEY: 1- c; 2 – c; 3 – b; 4 – c; 5 - d**

1. a ticket agent - Correct Answer (C). Since the announcement deals with boarding location and time, the ticket agent at the gate would take care of this. The pilot and flight attendants make announcements after passengers board the plane.
2. Caracas - Correct Answer (C). The plane makes stops in Atlanta and Miami, but the final destination is Caracas, Venezuela.
3. the gate number - Correct Answer (B). The ticket agent announces that the departure gate has been changed to 30B.
4. It's hailing. - Correct Answer (C). Since the ground crew needs to deice the plane, it must be cold weather, and hail (small chunks of frozen rain) could accumulate on the wings.
5. 8:45 PM - Correct Answer (D). The announcement says that passengers "should be boarding about a quarter to the hour." A "quarter to the hour" is another way to say fifteen until the hour, so the only possible answer would be 8:45 PM.

### **Script**

Hello. Passengers of flight 17 bound for Caracas, with stops in Atlanta and Miami. The departure gate has been changed to 30B. Also, there will be a slight departure delay due to inclement weather outside. The ground crew is in the process of deicing the wings in preparation for departure. It also looks like the flight is slightly overbooked, so we are offering complimentary round-trip tickets to a few passengers willing to take a later flight. We should be boarding about a quarter to the hour. Thank you for your patience.

## **UNIT 8: TRAVELLING BY TRAIN**

**TASK 33.** Study the vocabulary given below and translate it into your mother tongue.

*Make sure you know the pronunciation of all the new words.*

Part 1: At the railway station

|    |  |   |
|----|--|---|
| 1  | a train timetable = a train schedule   | железнодорожное расписание  |
| 2  | a platform   | перрон, платформа   |
| 3  | a waiting room   | зал ожидания (на вокзале)   |
| 4  | a booking office = a ticket office   | билетная касса  |
| 5  | a seat number  | номер билета  |
| 6  | a track  | колея, рельсовый путь   |
| 8  | a commuter train = a local train   | пригородный поезд, электричка   |
| 9  | an express train   | (Br.E.) экспресс, курьерский поезд; (Am.E.) поезд метро, останавливающийся только на узловых (крупных) станциях                               |
| 10 | a stop   | остановка   |
| 11 | <ul style="list-style-type: none"> <li>• a season ticket</li> <li>• a one-way ticket = a single ticket</li> <li>• a return ticket = a round-trip ticket</li> </ul> | <ul style="list-style-type: none"> <li>• сезонный билет, проездной</li> <li>• билет в один конец</li> <li>• билет "туда и обратно"</li> </ul> |
| 12 | a ticket barrier   | турникет  |
| 13 | a train fare   | стоимость проезда в поезде  |
| 14 | a railcard   | железнодорожная карточка (дающая право покупать билеты на поезд со скидкой, выдаётся студентам, пенсионерам, инвалидам)                       |
| 15 | a travelcard   | проездной билет с ограниченным сроком действия, e.g. a one-day travelcard   |

### Part 2: On the train

|                                     |                      |   |
|-------------------------------------|----------------------|---|
| 1                                   | to get on the train  | сесть в поезд                                     |
| 2                                   | to get off the train | сойти с поезда                                    |
| 3                                   | bedding              | постельное бельё                                  |
| 4                                   | a compartment        | купе  |
| 5                                   | a roomette [ru:'met] | купе спального вагона                             |
| 6                                   | a carriage           | железнодорожный вагон (обычно пассажирский)       |
| 7                                   | a sleeping car       | спальный вагон                                    |
| 8                                   | a lounge car         | вагон-гостиная; вагон-люкс (с откидными креслами) |
| про<br>вод<br>ни<br>к<br>пое<br>зда | a ticket inspector   | контролёр   |

|                                |   |   |
|--------------------------------|---|---|
| 9                              |   |   |
| 11 a guard = an attendant 10   | a dome car  | двухэтажный салон-вагон со стеклянной крышей                  |
| 12                             | a dining car  | вагон-ресторан  |
| 13                             | a buffet car ['bufeɪ]                                     | вагон-буфет   |
| 14                             | a penalty fare  | штраф   |
| 15                             | a train crash   | железнодорожная катастрофа                                    |
| 16 an upper berth = a top bunk | верхняя полка   |   |
| 17                             | a lower berth = a bottom bunk                             | нижняя полка  |
| 18                             | to change trains / to make a connection for another train | пересесть на другой поезд / сделать пересадку на другой поезд |
|                                |   |   |

**TASK 34.** *Decide which word in each line does not belong. Say what connects the other three words.*

2. a platform; a check-in; a departure lounge; customs
3. hand luggage; baggage; an overhead locker; a suitcase
4. a sail; a wing; a cabin; a mast
5. a bus driver; a flight attendant; a ticket inspector; a propeller
6. a barge; a ferry; a hovercraft; a scooter
7. a passport; a ticket; a ticket office; a visa
8. an arrival lounge; a dining car; a duty-free shop, a boarding pass

9. a luggage carousel; a trolley; atravel card; an air-hostess  
 10. an upper berth, bedding, a commuter train; a dining car

**KEY**

1. a platform – all the other words are connected with airports;
2. an overhead locker – it's a place where you can put your luggage; not luggage itself
3. a wing – it belongs to a plane while others are parts of a ship or a boat
4. a propeller – it's a part of a plane, while the other words are people who work in different means of transport
5. a scooter – the other three are vehicles that travel on water
6. a ticket office – all the others are travel documents
7. a dining car – all the others are connected with air flights
8. atravel card – used while travelling by train, while the others belong to travelling by air
9. a commuter train – it's a type of train while the others are the things found on a night train

**TASK 35. Complete the email with words and phrases from the box below** in the correct form.

|           |        |                  |              |               |                  |          |
|-----------|--------|------------------|--------------|---------------|------------------|----------|
| suitcases | wrong  | ticket inspector | hand luggage | aisle         | overhead locker  | change   |
| gate      | runway | border/get into  | check-in     | ticket office | departure lounge | platform |

- |                     |                     |                     |
|---------------------|---------------------|---------------------|
| 1. ticket office    | 6. suitcases        | 11. aisle           |
| 2. platform         | 7. check-in         | 12. runway          |
| 3. ticket inspector | 8. departure lounge | 13. overhead locker |
| 4. wrong            | 9. gate             | 14. hand luggage    |
| 5. change           | 10. border/get into |                     |

Dear Jenny,

What a terrible journey!! The taxi was late picking us up, so we got to the station two minutes before our train left. There was a queue at the **ticket office** (1), so we went straight to the **platform** (2) and got onto the train, which was just about to leave. When we tried to buy a ticket from the **ticket inspector** (3), we discovered that we were on the

**wrong** (4) train. We had to get off at the next station and **change** (5) trains, which is a nightmare when you're carrying four large **suitcases** (6)!

At the airport, we queued for an hour at **check-in** (7) to get our boarding pass and then we waited in the **departure lounge** (8) for two hours before being called to the **gate** (9). When they finally allowed us to **board/get into** (10) the plane, I found that I'd been given a window seat, even though I'd asked for an **aisle** (11) seat. And to cap it all, the plane sat on the **runway** (12) for fifty minutes because of a technical problem.

The end of the flight was just as bad. We landed with a huge bump, the **overhead locker** (13) above my seat flew open, and my own **hand luggage** (14) fell down and hit me on the shoulder.

**TASK 36. Fill in the gaps in the sentences below with an appropriate word or expression from the box.**

**KEY**

- |                                 |   |
|---------------------------------|---|
| 1. outing                       | 9. passport; insurance;                     |
| 2. voyage                       | traveller'scheques; foreign                 |
| 3. tour                         | currency; suitcase; shoulder bag            |
| 4. journey                      | 10. bed and breakfast (B&B); half-board;    |
| 5. trip                         | full-board; self-catering; all-             |
| 6. travel agency; tour operator | inclusive                                   |
| 7. aisle                        | 11. single; twin; double; family; en-suite; |
| 8. boarding card/pass           | balcony; terrace (in either                 |
|                                 | order);reservation                          |

|               |  |                  |                         |                     |           |
|---------------|--|------------------|-------------------------|---------------------|-----------|
| self-catsing  |  | tour operator    | bed and breakfast (B&B) | boarding card/ pass | passport  |
| travel agency |  | foreign currency | voyage                  | all-inclusive       | family    |
| trip journey  |  | full-board       | en-suite                | terrace             | insurance |
| double        |  | half-board       | shoulder bag            | reservation         | twin      |
| balconyouting |  | cheques          | suitcase                |                     |           |

- We're planning a(n) outing to the seaside at the weekend.
- The voyage from Southampton to New York by ship took about five days.
- The best way to see London is by taking a guided tour.

4. Last year the Smiths went on a train journey across China.
5. James is going on a business trip to Singapore next week.
6. We went to the travel agency on the High Street to book our holiday, but they were informed by the tour operator that there were no more places left.
7. (At the airport check-in desk) Would you like a window seat or a(n) aisle seat?
8. Here's your ticket and boarding card/pass. You're in 33B. It's a no smoking seat.
9. I've just made a list of the things I need to take on holiday with me. First of all, I need my passport so that I can enter the country. I must get insurance in case I have an accident or lose something important. I have to go to the bank to get some traveller's cheques and foreign currency. Oh, and of course I need my suitcase to carry my clothes and other things. I'll also take a(n) shoulder bag so that I can carry my camera, some books and other bits and pieces.
10. Quattro Vientos Holiday Club offers a variety of accommodation options. If you want a bedroom and something to eat in the morning, they have bed and breakfast accommodation. If you prefer to have breakfast and dinner, you can stay on a(n) half-board basis. If you want breakfast, lunch and dinner, you can stay on a(n) full-board basis. They also have rooms with cooking facilities if you want to prepare your own food and stay on a(n) self-catering basis. Alternatively, if you want all your meals and drinks included, you can stay on a(n) all-inclusive basis.
11. Single rooms in the hotel have just one small bed. Twin rooms have two small beds. Double rooms have one large bed. Family rooms have one large bed and two small beds. Most of the rooms are en-suite, with their own private bath or shower. All rooms have a(n) balcony or a(n) terrace with a view of the sea. Telephone 01645 98109 to make a(n) reservation.

**TASK 37.** *You are going to listen to the travel writer Janet Jones who is a guest of a radio programme.*

**Step 1.** *Listen to four callers on Track 19 and fill in the gaps with the words and expressions you hear. You will have to fill in from 1 to 4 words.*

1. recommend a holiday
2. Adventure
3. coast

- |                              |                                       |                           |
|------------------------------|---------------------------------------|---------------------------|
| 4. relaxed                   | 14.contact an agency                  | 24.paying volunteer       |
| 5. accommodation<br>included | 15.offerings                          | 25.gardening holidays     |
| 6. flights                   | 16.package                            | 26.overseas               |
| 7. surrounding area          | 17.ring                               | 27.gardening tours        |
| 8. get in touch with         | 18.watching expedition                | 28.good packages          |
| 9. website                   | 19.was wondering                      | 29.spectacular            |
| 10.home game                 | 20.recommend                          | 30.tour guide             |
| 11.advice                    | 21.saving                             | 31.outside Europe         |
| 12.to get tickets            | 22.Ecosystems Research<br>Foundation' | 32.long-haul destinations |
| 13.match                     | 23.ecotourism                         | 33.Delightful             |

## Tapescript

### (English for International Tourism Intermediate, Unit 12, Unit 12, Exercise 8 (CD 2 Track 19))

#### Call 1

**Host:** And can we have our next caller, please?

**Call 1:** Hello, my name's Louisa Barnes. Can you recommend a holiday (1) where you can learn to do gourmet cooking?

**Janet:** Hello. Yes, well, if you like Italian cooking then you'll probably be interested in Gourmet Adventure (2) holidays on the Amalficoast (3) of Italy. They accept only 12 guests at any one time so they're very relaxed (4) and informal.

**Call 1:** Sounds interesting. Is accommodation included(5)?

**Janet:** No, you have to organise the flights (6) and accommodation yourself. But if you ask, they'll send you details of hotels in the surrounding area(7).

**Call 1:** How do I get in touch with (8) them?

**Janet:** If you look at their website (9) at [www.italiangourmet.com](http://www.italiangourmet.com) you'll be able to get more information and write to them.

**Call 1:** OK, I'll do that. Thanks very much.

**Host:** Sounds a good idea. If I had the time, I'd go on a holiday like that. And the next person on the line?

#### Call 2

**Man:** Hello. My son and I would like to go to Spain, either Madrid or Barcelona to see a home game (10) of either Real Madrid or Barcelona Football Club. Could you give us some advice(11)?

**Janet:** Well, if you want to get tickets (12) from the club direct, you have to be in Spain because the tickets go on sale just two days before the match(13). So if I were you, I would contact an agency(14) called Fanfare, that's F-A-N-F-A-R-E on 0-1-6-1 4-3-7-treble 0-2. They have tailor-made offerings (15) including flights, hotel and tickets and could do you a package(16).

**Man:** Thanks very much, I'll give them a ring(17). Hello, we have a call from Susan Banks, is that right?

### Call 3

**Susan Banks:** Yes, hello. I'm interested in going on a whale-watching expedition(18). I'm thinking of going to Canada, British Columbia to be precise, and I was wondering (19) if there's anything you know of in that part of the world. Have you got anything to recommend(20)?

**Janet:** Sure. If you're interested in saving (21) the whales, you should contact an organisation called 'The Ecosystems Research Foundation'(22). This is a nonprofit-making organisation which funds ecological research through ecotourism (23) and you can actually participate in an expedition directly as a paying volunteer(24). You can write to them at PO Box 124, Port Hardy, British Columbia, Canada.

**Susan Banks:** Thank you. That's a great help.

**Host:** And the last call is about gardening holidays(25). Is that right?

**Woman:** Yes, hello. I'm very interested in gardens and I've visited most of the famous gardens in Britain so I was wondering what you could recommend overseas(26).

**Janet:** Well, gardening tours (27) are very popular at the moment, and so there's plenty of choice. If you want to stay in Europe, then you could try Adderley Garden Tours, that's A-D-D-E-R-L-E-Y, as they've got a number of good packages(28). For example, there's the gardens of the Alhambra Palace in Granada which are really spectacular (29) and I know there are tours around Italian Renaissance- style gardens where the tour guide (30) is a famous writer on gardens.

**Woman:** OK, and where could I go if I wanted to travel outside Europe(31)?

**Janet:** Then you might like to try long-haul destinations (32) such as Australia, New Zealand, or Canada or Japan. In that case there's an organisation

called 'Delightful(33) Garden Tours' that will be able to help you. They've got a website and the name is just one word: [delightfulgardentours.com](http://delightfulgardentours.com).

**Woman:** OK. Thank you very much. I'll have a look at that.

**TASK 38.** *Choose one of the topics below and prepare a 3-minute talk. One topic can be taken only by two students.*

1. Describe the best trip you have ever taken. Where did you go? Who did you travel with? What transport did you use? Where did you stay? What did you do? Why was it the best trip?
2. Describe the worst trip you have ever taken. Where did you go? Who did you travel with? What transport did you use? Where did you stay? What did you do? What made it a bad trip?
3. What three countries would you most like to visit? Give reasons why. What means of transport would you choose to go there? Where would you like to stay? Who would you like to go there with? What things would you take with you to each of these countries?
4. Do you prefer having holidays in winter or in summer? Why? What are the advantages and disadvantages of winter holidays? Where can you spend them and what can you do?
5. Have you ever taken a cruise? Why? Why not? Would you like to take a cruise? Why or why not? Give reasons.
6. Do you have any experience of hiking or backpacking? If yes, tell about your experiences: Where did you go? Who did you go with? Did you enjoy the hike? If you have never hiked, give the reasons why.
7. Some people prefer to travel alone. Others prefer to travel in a group. Which way of travelling do you prefer and why?
8. Describe a place you have visited recently. Explain why and how you travelled there, who you travelled with, whether you liked the journey. Explain why that trip was important to you.

9. Who would you like to go on a trip abroad with? Describe this person and say why he/she would be a good travel companion for you. Explain what holiday destination you would choose and why.

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*Навчальне видання*

## **TRAVELLING**

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